

Favourite
Flower



MISS NICOLE

PERSONAL PHILOSOPHY

With 17 years of experience in early childhood education and 7 years in leadership, my management philosophy is shaped by a deep understanding of children, families, educators, and the dynamics of a thriving childcare environment. Over the years, I have learnt that high-quality care comes from consistent relationships, reflective practice, and a shared commitment to children's wellbeing.

Children's safety, emotional security, and right to play and learn guide everything I do. I believe that every child is capable and deserving of opportunities to grow, explore, and express themselves. My leadership ensures that our environment is responsive, inclusive, and developmentally rich.

I believe that the first few years of a child's life play an instrumental part in the development of each child as they grow into a valuable member of society. As children grow, I wish for them to be confident, resilient, purposeful members of society who have the skills to work collaboratively and contribute to the community. I wish for the children in my care to grow into effective communicators, providing them with the skills to convey messages and express emotions in a positive way.

All children should be given the support, encouragement and opportunity to develop into confident and independent learners. Children have the right to contribute to their own learning, given the opportunity to voice their own ideas and opinions. Each individual child should be given the chance to develop self-help skills and afforded the opportunity to make mistakes along the way and learn from them, after all that is how we as people grow.

I believe that learning should be guided by children themselves. I am here to provide support, encouragement, care, love, acceptance and guidance to the children in our care. I am here to share in and celebrate each child's individual achievements no matter how big or small.

I believe that risky play and learning is important for a child's growth and development. The aim is to instil in each child a sense of self-belief and to feed their independence. Exposure to risk teaches children to evaluate a situation and the early childhood setting is the most secure place to learn this skill.

I believe children have the right to express their needs in a space that is safe, inclusive and supportive. I feel it is important to teach children that it is acceptable and safe to express their feelings. I will show love, compassion and kindness. I will help each child to create secure relationships that are built on trust and respect, and help them to accept, embrace and celebrate their uniqueness.

I am committed to offering ongoing professional development, thoughtful feedback, and consistent emotional and practical support so educators feel equipped and empowered in their work. With a strong focus on cultural responsiveness, ethical leadership, and organised systems that promote quality and consistency, I strive to create a centre where children, families, and educators all feel respected, connected, and motivated to learn and grow together.

About Me

I have been in the industry for over 17 years and could not picture myself doing anything else! I love making a difference in our Educators and little babies lives!

Hobbies

Walks on the beach
Reading
Creative
Camping
New adventures

Fun
Fact

I find cleaning therapeutic.